North Wheatley C of E Primary
Emerald Class – Autumn 2 – Medium Term Plan

Autumn 2		Week 1 02.11.26	Week 2 09.11.26	Week 3 16.11.26	Week 4 23.11.26	Week 5 30.11.26	Week 6 07.12.26	Week 7 14.12.26
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.							
Writing		Instructions	Instructions	Instructions	Assessment Week	Newspaper- Polar Express	Newspaper- Polar Express	Newspaper- Polar Express
Guided Reading								
Spellings		Prefix trans-	Base tele	Suffix -ion		Suffix -an	Base vise	Prefix inter-
Maths Supported by White Rose Maths		Addition and subtraction	Addition and subtraction	Addition and subtraction		Multiplication & Division	Multiplication & Division	Multiplication & Division
Science ***How do materials change state?***		Compare and group solids, liquids and gases	Observe materials and changing state	Investigate melting and freezing	Understand evaporation and condensation	Explore water cycle	Investigate how temperature affects change of state	Scientific enquiry and assessment
PSHE/RSE		**E-Safety** To recognise how the internet can be helpful and challenging.		**E-Safety** To recognise that not all online content is appropriate for children.	**E-Safety** To recognise that some online information can be misleading.	**E-Safety** To check whether online information is reliable.	**E-Safety** To evaluate multiple sources of online information.	**E-Safety** To recognise the importance of questioning online content.
PE **Swimming** Movement, Coordination & Teamwork		Moving safely and confidently in different directions	Developing throwing and catching skills	Sending and receiving with a partner	Using movement skills in simple team games	Working cooperatively in small-sided games	Applying simple attacking and defending principles	Team challenge festival and evaluation
Geography		What is a volcano?	Where are volcanoes found?	How do volcanoes erupt?	What causes earthquakes?	How do volcanoes affect people?	How do people live near volcanoes?	Volcano/Earthquake enquiry outcome

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Music		Explore pulse, rhythm and patterns	Read and perform simple, rhythm notation	Compose simple rhythmic patterns	Record compositions using notation	Create simple group composition	Rehearse and refine compositions	Perform and evaluate final compositions
DT		Investigate strong structures	Explore frame structures	Design earthquake-resistant structure	Build and test structure	Evaluate and improve design	Improve final design	Evaluate final product
RE *Incarnation* **Why is Jesus important to Christians**		Why is Jesus important to Christians?	Why do Christians call Jesus the Messiah?	Why was Jesus born?	What does Christmas tell Christians about God?	How do Christians prepare for Christmas?	How does the Christmas story bring hope?	Christmas reflection
Computing		To understand how search engines work and search safely	To use effective keywords to locate information	To evaluate the reliability of online information	To identify different audiences and purposes for writing	To plan writing for a specific audience	To create a piece of writing for a chosen audience	To evaluate the effectiveness of writing for an audience