North Wheatley C of E Primary
Sapphire Class – Autumn 2 – Medium Term Plan

Autumn 2 Thankfulness		Week 1 2.11.26	Week 2 9.11.26	Week 3 16.11.26	Week 4 23.11.26	Week 5 30.11.26	Week 6 7.12.26	Week 7 14.12.26
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.	Values Day 2nd	Assessment Week Church Visit 12th			Pantomime 30th	Nativity 11th	
Writing		Traditional Tales	Traditional Tales	Traditional Tales	Traditional Tales	Letters to Santa	Letters to Santa	Letters to Santa
Guided Reading		Non-fiction – Why Elephants have Trunks			Poetry – A Christmas Pine By Julia Donaldson			
Phonics Supported by Little Wandle		Year 1 – phase 4						
		Year 2 – phase 5 review						
Maths		Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Addition & Subtraction	Shape	Shape
Science		Life: To know what a habitat is.	Life: To explore a range of habitats for different plants and animals.	Life: To explore how animals are suited to their habitat.	Life: To know how habitats provide basic needs for plants and animals.	Life: To research an animal and their habitat.		Seasonal changes: To observe seasonal changes in Winter.

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Art		<u>Knowledge & Understanding</u> To know that there are different forms of creative work from all cultures, times and for different purposes. Exploring Stained Glass windows	<u>Knowledge & Understanding</u> To know that there are different forms of creative work from all cultures, times and for different purposes. Church visit to look at stained glass windows	<u>Generating Ideas</u> Practice and develop sketchbook studies to experiment and collect. Use sketchbooks to generate stained glass ideas.	<u>Making</u> To explore interplay between watercolour and wax.	<u>Generating Ideas & Making</u> To create an individual stained glass window design, with a Christmas theme based on knowledge gained throughout learning. To use wax and watercolour paint to add colour to our Christmas-stained glass windows to create a Christmas card for our family.		
PSHE/RSE		The Online World: When am I online?	The Online World: What can I do online and in person?	The Online World: How should I behave when using a device?	The Online World: How can I balance screen time with in person activities?	The Online World: What should I do if I see something online that worries me?	The Online World: How can I stay safe online?	The Online World: How can we promote internet safety?
Computing		Purple Mash – Animated Stories: I can explain what a digital book is, and functions it might have. To explore a digital book	Purple Mash – Animated Stories: To draw a character for a 2Create a Story digital book.	Purple Mash – Animated Stories: To understand the different between backgrounds and other objects on the	Purple Mash – Animated Stories: To add animation to objects in 2Create a Story.	Purple Mash – Animated Stories: To add text to 2Create a Story file.	Purple Mash – Animated Stories: To add sounds to a 2Create a Story file.	

		made using 2Create a Story.		screen in 2Create a Story.				
PE		Premier Ed Ball skills – feet Dance – explorers	Premier Ed Ball skills – feet Dance – explorers	Premier Ed Ball skills – feet Dance – explorers	Premier Ed Ball skills – feet Dance – explorers	Pantomime Visit	Premier Ed Ball skills – feet Dance – explorers	Premier Ed Ball skills – feet Dance – explorers
History		**Chronology** To correctly use dates to locate events on a timeline.	**Significance** To understand the significance of Nelson Mandela and the impact he made to Apartheid.	**Evidence** To use primary and secondary sources to support our understanding of Apartheid and the significance of Nelson Mandela.	**Diversity** To consider the different experiences of people living during this time.	**Continuity and Change** Discuss the developments of racial equality over Nelson Mandela's lifetime and compare to the present day.	**Cause and Consequence** Explain how Nelson Mandela's faith in racial equality helped him to achieve change.	
MFL		Communication Numbers to 10		Communication Colours		Communication French Christmas song		
RE		To know about the Jewish celebration Hanukkah.	To explore how Jewish people celebrate Hanukkah.	To know about Shabbat – the weekly Jewish day of rest.	To know about the significance of the Star of David.	Nativity practice/dress rehearsal Nativity performance		