

North Wheatley C of E Primary School LTP 26-27

Sapphire Year 1/2	Autumn		Spring		Summer	
Season Events	Harvest, Diwali, Remembrance, Christmas, Hanukah,		New Year, World Book Day, Comic Relief, Mothers' Day, Safer Internet Day, Science Week, Chinese New Year, Easter		World Environment Day, Spring Clean Day, St. Peters & St. Pauls Day,	
Christian Value	Autumn 1 6 weeks 4 days Community	Autumn 2 7 weeks Thankfulness	Spring 1 6 weeks Kindness	Spring 2 4 weeks 4 days Hope	Summer 1 6 weeks 4 days Resilience	Summer 2 7 weeks 3 days Respect
Visits or External Providers	Year 1/2 Harvest Festival Service	Dick Whittington Pantomime Visit	RSPB's Big School Birdwatch	Sherwood Forest Visit		
Core Curriculum						
English	<u>Recount</u> My summer holidays <u>Acrostic Poetry</u> HARVEST	<u>Traditional Tales</u> Dick Whittington <u>Poetry:</u> The Christmas Pine by Julia Donaldson	<u>Non-chronological report</u> Bird fact-file (RSPBs birdwatch)	<u>Recount</u> Sherwood Forest visit	<u>Instructions</u> How to prepare a healthy meal	<u>Diary entry</u> Florence Nightingale's diary
Maths	<u>Place Value</u> Y1 – place value to 10 Y2 – place value to 100 <u>Addition & Subtraction</u> Y1 – addition and subtraction within 10 Y2 – addition and subtraction within 100	<u>Addition & Subtraction</u> Y1 – addition and subtraction to 10 Y2 – addition and subtraction to 100 <u>Shape</u> Y1 and 2 – 2d and 3d shapes	Y1 – place value to 20 Y2 – money Y1 – addition and subtraction to 20 Y2 – multiplication and division	Y1 – length & height, mass & volume Place value within 50 Y2 – length & height, mass, capacity and temperature	<u>Y1 – multiplication and division</u> <u>Y2 – statistics</u> <u>Y1 and 2 – time</u> <u>Y1 and 2 – fractions</u>	Y1 – money Y1 and 2 – position and direction Y1 place value to 100

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Science	<u>Use of everyday materials</u> Identify and name a variety of everyday materials including wood, plastic, paper, metal, rock and water. Identify and compare the suitability of everyday materials for particular uses – Ndebele houses. <u>Energy</u> 1 week unit, creating a light circuit for inside the house. <u>Seasonal Changes</u> Observation book	<u>Living things in their habitat</u> Identify that most living things live in habitats to which they are suited and habitats provide basic needs for different kinds of animals and plants. <u>Seasonal Changes</u> Observation book	<u>Animals including Humans</u> Notice that animals, including humans, have offspring which grow into adults. Basic needs for survival – food, hygiene, exercise <u>Seasonal Changes</u> Observation book	<u>Plants</u> Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Plant sunflowers <u>Seasonal Changes</u> Observation book	<u>Living things in their habitats</u> Explore and compare differences between things that are living, dead and have never been alive. <u>Seasonal Changes</u> Observation book	<u>Animals including Humans</u> Describe how animals obtain their food from plants and animals. Food chains <u>Seasonal Changes</u> Observation book
RE	<u>Celebrations</u> To explore Baptism as a celebration of belonging in Christianity and compare it with Jewish welcoming traditions.	<u>Celebrations</u> To study Hanukkah, Shabbat and the significance of the Star of David, recognising that people within the same religion may celebrate in different ways.	Christian Value – Kindness They will be taught about examples of caring for others and exploring characteristics such as goodness, kindness, generosity, sharing.	Pupils learn about Creation, the Fall and the importance of caring for the world. Pupils reflect on what it means to belong to different groups and why belonging is important. · They consider how people show care for others and the world.	To learn about the Christian belief in God as Creator and begin to understand the Trinity through God the Father, Jesus and the Holy Spirit.	Pupils deepen their understanding of Christianity and Judaism by exploring the Bible and the Torah as holy books.
Foundation Curriculum						
History		<u>Nelson Mandela</u> To learn about Nelson Mandela and his life. Use knowledge of South Africa to explore the		<u>Robin Hood</u> <u>Local History Study</u> Stories of Robin Hood, local landmarks and what is an 'outlaw'?		<u>Florence Nightingale</u> Can children compare the hospitals? Explore some of the changes Florence made (eg: big

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		difficulties people had because of their skin colour. <i>British Values – mutual respect and tolerance.</i> <i>October – Black History month.</i>		To explore if Robin Hood should be considered a hero or criminal in the community of Nottinghamshire.		windows, plenty of fresh air, cleanliness, nutritious food) and understand that these are still principles used in hospitals today?
Geography	<u>Place Knowledge</u> Understands geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. <u>Locational Knowledge</u> Name and locate countries and continents using Globe.		<u>Human and Physical Processes</u> Can identify seasonal and daily weather patterns in hot and cold areas in relation to the Equator and North/South poles. <u>Locational Knowledge</u> Name and locate countries and continents using Globe.		<u>Geographical Skills</u> Understanding maps and simple compass directions. Undertake simple fieldwork within school locality. <u>Locational Knowledge</u> Name and locate countries and continents using Globe.	
Art & Design		<u>Painting, Collage and Print Making</u> To explore interplay between watercolour and wax. Stained glass windows Christmas cards		<u>Drawing</u> To explore both primary and secondary starting points for drawing of still-life and landscape.		<u>3D</u> To openly explore clay. To use clay to build relief sculptures.

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				Develop observational drawing skills with various drawing media. Sherwood Forest landscape		
DT	<u>Structures</u> Know how to make freestanding structures stronger, stiffer and more stable. Explore Ndebele House painting to create buildings. Use colour mixing and patterns.		<u>Textiles</u> How simple 3D textiles are made using a template to create 2 identical shapes. Joining and finishing techniques. Create an Easter decoration.		<u>Cooking & Nutrition</u> Understand what a healthy and varied diet is. How to prepare dishes including fruit and vegetables.	
Music	<u>Performance</u> Pupils can use instruments to perform, make patterns or accompaniments. African drums.		<u>Composition</u> Use symbols to represent sounds and make connections between the symbol and sound being made.		<u>Appreciation</u> To listen to pieces of published music and discuss likes and dislikes. Listen for particular things and respond to mood.	
MFL		<u>Communication</u> Join in with songs and rhymes. Y1 – phrases Y2 – numbers		<u>Identity</u> Build an awareness of different cultural practices linked to languages. Y1 – different, same Y2 – culture, traditions		<u>Literacy</u> Read and understand single words and short phrases. Y1 – primary colours Y2 – body parts
PSHE/RSE Supported by Kapow	Connecting with others: How can I help myself and others feel happy and safe?	The online world: how do we spend time online?	Health protection: how can I protect myself and others in daily life?	Staying safe: how can I stay safe?	Connecting with others: how can I build safe, kind and caring relationships with others?	The online world: how can we stay safe online?
PE	Team building Locomotion: Dodging	Dance: explorers Ball skills: feet	Health and Wellbeing Gymnastics: Linking	Learning through Play Locomotion: Jumping	Ball skills: hands Dance: water	Gymnastics: pathways

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