

North Wheatley Primary School / Emerald Long term Concept Plans 2026/2027

	Autumn		Spring		Summer	
Season Events	Community Value Day 4th September Harvest 23rd September Y4/5 Residential Children in Need 20 th November Thankfulness Value Day 30 th November Book Fair 2 nd December 7 th December Christmas Dinner and Jumper Day 10 th December KS1 Nativity 18 th December		Kindness Value Day 11 th January Rock Star day 19 th January Children's Mental Health week WC 1 st February Safer Internet Day 9 th February Hope Value Day 22 nd February Book Fair 23 rd February World Book Day 4 th March Mother's Day Service 5 th March Red Nose Day 19 th March Easter Service 24 th March		Resilience Value Day Y4 MTC 7 th June/ 14 th June Respect Value Day	
	Community (7)	Thankfulness (7)	Kindness (6)	Hope (5)	Resilience (6)	Respect (8)
Visits or External Providers		Volcano Eruption Day		Easter Y4 Residential trip	Viking Trading Day	Sustainable project Exhibition Summer Productions
English	Core Writing Skills (3 weeks) Adventure Narrative (Stone Age Boy)	Non-chronological report Newspaper report	Core Writing Skills (1 week) Legend (Beowulf) Performance Poetry	Historical Narrative Recount	Core Writing Skills (1 week) Persuasive Letter Persuasion	Myth Instructions Narrative Poetry
Guided Reading	The Day War Came Essio Trot	Essio Trot → Volcano/Earthquake Non-fiction	Tilly and the Time Machine		The Iron Man	
Effective Thinkers	Classroom rules Attention and listening Emotional control Respect for themselves Respect for peers Emotional control	Responsibility Impulse control Organisation Acceptance Personal space Self-monitoring	Emotional control Impulse control Respect for themselves Respecting peers Working memory Safe and kind physical play	Impulse control No harsh language Task initiation Flexible thinking Conflict resolution Use of inside and outside voice	Classroom Rules Impulse Control Self-Monitoring Safe and Kind Physical Play Respect	Planning and Prioritising Emotional Control Conflict Resolution No harsh language Flexible Thinking Acceptance
Maths	Place value Addition and subtraction	Multiplication and division	Multiplication and division Length and perimeter	Fractions Mass and capacity	Time Decimals Money	Properties of shape Position and Direction Statistics

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Science	<u>Life</u> How can we discover and care for the living world?	<u>Matter</u> How do Earth's materials improve our everyday lives?	<u>Matter</u> How do different rocks form and why are they useful?	<u>Force</u> How can understanding forces help us solve problems?	<u>Energy</u> How can electricity improve people's lives?	<u>Energy</u> How does light help us see the world?
Art & Design	<u>Drawing, mark-making, texture, charcoal, sketchbooks, evaluation</u> How can artists use line, tone and texture to represent the world around them?		<u>Pattern, line, colour, composition, artist influence</u> How can patterns make artwork special?		<u>Printing, repeated pattern, design, evaluation and refinement</u> How can we use printing to create repeated patterns?	
Computing	<u>Digital Literacy/ Computer Science</u> How can we stay safe and solve problems using technology?	<u>Information Technology</u> How can we use technology wisely to learn and share?	<u>Information Technology</u> How can animation help us tell powerful stories?	<u>Computer Science</u> How do computers follow instructions to create patterns and solve problems?	<u>Information Technology</u> How can data help us answer questions?	<u>Digital Literacy/ Computer Science</u> How do different parts of a computer work together to solve real-world problems?
DT		<u>Structures</u> How can we design structures that help keep people safe?		<u>Textiles</u> How can textiles tell the story of a culture?		<u>Electrical Systems</u> How can electrical systems improve the places where we live?
Geography		<u>Place Knowledge</u> How do people live and thrive in a land shaped by volcanoes?		<u>Locational Knowledge</u> How does where we live fit into the United Kingdom?		<u>Geographical Skills & Fieldwork</u> How can we make our local area an even better place to live?
History	<u>Continuity and Change</u> How has North Wheatley become the community it is today?		<u>Cause and Consequence</u> Why did the Anglo-Saxons choose to settle in Britain?		<u>Evidence and Interpretation</u> Were the Vikings raiders, traders or settlers?	
Music		<u>Performing and Listening</u> How can music bring people together? (Recorder)		<u>Composition and Notation</u> How can music tell a story?		<u>Performance Project</u> How can we use music to communicate ideas and emotions?
MFL	<u>Communication</u>		<u>Identity</u>		<u>Literacy</u>	

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	How can we introduce ourselves in French?		How is school life different in France?		How can we describe our homes in French?	
PSHE/RSE	<u>Relationship</u> TEAM	<u>Relationship</u> VIP	<u>Living in the Wider World</u> Diverse Britain	<u>Living in the Wider World</u> Money Matters	<u>Health and Wellbeing</u> Be Yourself	<u>Health and Wellbeing</u> Think Positive
PE	SWIMMING			<u>Invasion Games</u>	<u>Athletics</u>	
	<u>Dance</u>	<u>Gymnastics</u>				
RE	<u>Big Frieze: People of God</u> What does it mean to belong to a faith community?	<u>Big Frieze: Incarnation</u> Why is Jesus important to Christians?	<u>Big Frieze: God</u> What do Christians believe God is like?	<u>Big Frieze: Gospel</u> What kind of world did Jesus want?	<u>Big Frieze: Kingdom of God</u> How did Jesus show people how to live?	<u>Big Frieze: Salvation</u> Why do Christians believe Easter changes everything?