



North Wheatley C of E Primary

Emerald Class – Autumn 1 – Medium Term Plan



Autumn 1		Week 1 31.08.26	Week 2 07.09.26	Week 3 14.09.26	Week 4 21.09.26	Week 5 28.09.26	Week 6 05.10.26	Week 7 12.10.26
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.							
Writing		Core writing skills			Narrative	Narrative	Narrative	Independent writing skills
Guided Reading		Reading Bootcamp	The Day War Came	The Day War Came	The Day War Came	Essio Trot	Essio Trot	Essio Trot
Spelling		Consonants and vowels	Compound words	Introduction to morphology	Suffix -ous	Base port	Review and application	Review and assessment
Maths Supported by White Rose Maths		Place value	Place value	Place value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction
Science <i>How can living things be grouped?</i>		INSET	Living, dead and never alive & Group living things	Vertebrates and invertebrates	Classification keys	Habitats and adaptation	Environmental change	Working Scientifically Investigation
PSHE/RSE		INSET	How can I respect myself?	What are personal boundaries?	What makes a family?	How can I be a good friend?	How can we repair a friendship after falling out?	What are different types of bullying?
PE <u>Swimming</u> (Premier Ed)		SWIMMING						
		<u>Dance</u> Add drama and emotion to the dance.	<u>Dance</u> To create motifs in pairs.	<u>Dance</u> Extended sequences, with a partner.		<u>Dance</u> Extend dance skills by using more complex actions.	<u>Dance</u> Create a final performance.	
History		INSET	What makes North Wheatley historically significant?	How has North Wheatley changed over time?	What can maps and buildings tell us about North Wheatley's past?	How has life in North Wheatley changed over time?	Which places have shaped our community?	How has North Wheatley become the community it is today?



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MFL		INSET	Recognise and recall family members	Describe family members	Ask and answer questions about family	Create simple spoken sentences	Build a family presentation	Present my family
Art and Design		Explore how artists use line to represent objects.	Experiment with tone using different drawing pencils and shading techniques.	Create texture using mark-making techniques.	Combine line, tone and texture in observational drawings.	Produce a final drawing from observation.	Refine and improve artwork using feedback.	Evaluate artwork and compare it with professional artists.
RE: <i>People of God</i> <i>What does it mean to belong to a faith community?</i>		Philosophy What does it mean to belong to a faith community? <i>"For where two or three gather in my name, there am I with them."</i> (Matthew 18:20) I see: images of family, school and churches. I think: What makes a community? I wonder: Why do people belong? I shine: I can help everyone feel welcome.	Human and Social Science Why do people belong to communities? <i>"How good and pleasant it is when God's people live together in unity."</i> (Psalm 133:1) I see: images of different communities. I think: Communities help and support people I wonder: Can someone belong to more than one community?	Theology How do Christians show belonging? <i>"Go and make disciples of all nations, baptising them..."</i> (Matthew 28:19) I see: Baptism, church worship and prayer I think: Baptism welcomes people into the Church family. I wonder: Why is belonging important to Christians?	Human and Social Science How do Muslims show belonging? <i>"Indeed, the believers are but brothers."</i> (Qur'an 49:10) I see: Mosque, prayer, Qur'an and Eid I think: Muslims belong through shared beliefs and worship. I wonder: What is similar and different about different faith communities?	Philosophy Compare Christian and Muslim communities <i>Compare Matthew 22:39 – "Love your neighbour as yourself."</i> with Qur'an 5:2 – <i>"Help one another in goodness and righteousness."</i> I see: Christian and Muslim places of worship I think: Both communities have shared beliefs and traditions. I wonder: Why do communities have similarities and differences?	Human and Social Science How do faith communities help people? <i>"Let your light shine before others, that they may see your good deeds."</i> (Matthew 5:16) I see: Foodbanks, charity work and volunteers I think: Faith inspires people to help others. I wonder: Why do people serve others? I shine: How can I make a difference in my community?	Philosophy Reflection: belonging to communities I see: Photos from our learning I think: Belonging helps people flourish. I wonder: What have I learned about belonging? I shine: How will I shine in my community this year?



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			I shine: How can I be a good member of my community?	I shine: How can I show commitment to my community?	I shine: How can I respect people with different beliefs?	I shine: How can we celebrate diversity?		
Computing		INSET	4.2 Online Safety Self-image and identity	4.2 Online Safety Privacy and security	4.2 Online Safety Online relationships	4.1 Coding Introduction to coding	4.1 Coding Algorithms and sequences	4.1 Coding Debugging programs