



North Wheatley C of E Primary School

Statement of Behaviour Principles

Autumn 2025

Approved by: Headteacher / Governing Body **Date:** June 2024

Reviewed & Updated: Autumn Term 2025

Next review due: Autumn Term 2026

EQUALITY STATEMENT

***This document was formulated to meet the
requirements of the Equality Act 2010.***

The Governing Body recognises its legal responsibilities under the Equality Act 2010. This policy will ensure equality and fairness regardless of race, sex (gender), sexual orientation, religion or belief, gender re-assignment, pregnancy and maternity, marriage and civil partnership, disability or age.

GDPR DATA PROTECTION STATEMENT

Data will be processed in line with the requirements and protections set out in the UK General Data Protection Regulation.

Written statement of behaviour principles

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of school policies.

The Governors at North Wheatley C of E Primary believe that high standards of behaviour lie at the heart of a successful school.

At North Wheatley C of E Primary our vision and values are:

The journey through North Wheatley C of E Primary will give every member of the school community the courage and faith to: 'Believe, Achieve and Thrive' to encourage them to 'be the best me that they can be' so that they 'Shine as lights in the World' - Philippians 2:15. Christian Values are the heartbeat of our school.

Believe

Believe in yourself, your faith and others

Achieve

Achieve your goals, your dreams and your future

Thrive

Thrive through a love of yourself, your faith, your values, your love of learning

Believe, Achieve, Thrive	
Vision and Leadership	Believe in yourself, growing as a result of a distinctly Christian school vision which inspires all. Achieve success through empowering, strategic and incisive leadership. Thrive through faith and aspiration.
Wisdom, knowledge, skills	Believe in yourself and your ability to acquire wisdom. Achieve knowledge and skills through a Christian values-based curriculum that enables learning to be interconnected. Thrive through a love of learning, a curiosity to find out more and the ability to explore, question, listen and imagine.
Character development: Hope, aspiration and courageous advocacy	Believe you can be the best me that you can be. Achieve by questioning, exploring, challenging and celebrating; allowing our faith to help to make each and every one of us, who we are. Thrive by having the courage to work hard and keep going with a relentless drive for excellence.

Community and living well together	Believe in the school team and the Christian values of dignity, respect and the encouragement of positive emotional wellbeing Achieve harmony by offering the hand of friendship and forgiveness to help others. Thrive through a culture of care, compassion and encouragement, a sense of hope.
Dignity and respect	Believe in our own uniqueness and that of others. Achieve an inclusive environment that embraces difference so all pupils flourish; treat everyone with respect and dignity. Thrive by valuing the faith of all and challenging prejudice.
Impact of collective worship	Believe in the personal empowerment of faith. Achieve the knowledge to explore faith through active participation and reflection. Thrive by embedding your faith in your actions on your journey through life.
Effectiveness of Religious education.	Believe in the power of faith. Achieve through an enriching, inspired and innovative religious education accessible by and for all. Thrive by applying your knowledge and faith to enhance your life and the life of others

Good behaviour enables students to make the best possible progress in all aspects of their school life. At North Wheatley C of E Primary, we value everyone as an individual, capable of growth, change and development. We have high expectations that support the development of our students as responsible citizens, able to participate democratically in their community.

Our Behaviour Principles:

1. Every pupil understands they have the right to feel safe, valued and respected, and learn free from the disruption of others
2. All pupils, staff and visitors are free from any form of discrimination
3. Staff and volunteers and volunteers consistently demonstrate exemplary conduct and behaviour and set a positive example for pupils at all times
4. Pupils are helped to take responsibility for their actions
5. Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life
6. The Behaviour and Positive Relationship Policy is understood by pupils and staff
7. Governors expect students and parents to cooperate to maintain an orderly climate for learning.

8. School rules should be clearly set out in Behaviour and Positive Relationship Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
9. Rewards, sanctions and reasonable force are used consistently by staff, in line with Behaviour and Positive Relationship Policy.
10. The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in permanent and fixed-term exclusions
11. Governors will not tolerate violence or threatening behaviour in any circumstances.

Our behaviours and relationships are underpinned by our co-operative values of self-help, self-responsibility, democracy, equality, equity, solidarity and the school's Christian Values of community, hope, respect, faith, wisdom and courage, which flow through the school's values

This written statement of behaviour principles is reviewed and approved yearly.

Footnotes:

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour and positive Relationships Policy by stating the principles that the Governors expect to be followed.

The Governors expect any policy or actions to be in accordance with their responsibility under Equality legislation.

The Department for Education requires governing bodies of maintained schools to publish a statement of behaviour principles for their school. The Governing Body therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst students. The document 'Behaviour and Discipline in Schools – Guidance for Governing Bodies' (DFE - July 2013) has been used as a reference in producing this Statement of Behaviour Principles.