



North Wheatley C of E Primary

Topaz Class – Spring 1 – Medium Term Plan



Spring 1 Hope		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.						Safer Internet Day
Writing		Newspaper reports- new year's resolutions (school newspaper-special edition)	Newspaper reports- new year's resolutions (school newspaper-special edition)	Narrative- Roman Boy	Narrative- Roman Boy	Explanation- linked to science (electricity)	Explanation- linked to science (electricity)
Guided Reading		Roman Boy by Tony Bradman	Roman Boy by Tony Bradman	Roman Boy by Tony Bradman	Roman Boy by Tony Bradman	Roman Boy by Tony Bradman	Roman Boy by Tony Bradman
Spelling Supported by Spelling Shed		Words with the suffix 'ful' On-going: statutory spellings	Words that can be nouns and verbs On-going: statutory spellings	Words with an /oa/ sound spelled 'ou' or 'ow' On-going: statutory spellings	Words with a 'soft c' spelled 'ce' On-going: statutory spellings	Words with the prefixes 'dis-', 'un-', 'over-' and 'im-' On-going: statutory spellings	Words with the /f/ sound spelled 'ph' On-going: statutory spellings
SPaG Supported by Spelling Shed		Passive and active sentences	Simple past and present	Verbs in the perfect form	Present and past progressive	Tense consistency	Verb forms/ tenses consolidation
Maths (White Rose)		Ratio	Ratio	Algebra	Algebra	Decimals	Decimals
Science <i>Scientist focus: Thomas Edison</i>		<u>Energy: Electricity</u> How circuits are formed? Circuits, battery, cell, wires, components, power sources.	<u>Energy: Electricity</u> I can use symbols when drawing and labelling circuits accurately. Symbols, components, circuits, key.	<u>Energy: Electricity</u> How does changing the voltage affect a circuit? Voltage, power source, circuit, current.	<u>Energy: Electricity</u> What happens when we add components to a circuit? Components, circuits, power source.	<u>Energy: Electricity</u> Can we design and test our own system? Application, cell, power source, wires, buzzer, fan.	<u>Energy: Electricity</u> Who was Thomas Edison? Lightbulb, Thomas Edison, invention.
Effective Thinkers		Impulse Control 2	Respect for themselves, nature and the environment	Respect for peers and teacher's authority	Working memory	Safe and kind physical play	Impulse control 2



North Wheatley C of E Primary

Topaz Class – Spring 1 – Medium Term Plan



PSHE/RSE E-Safety		<u>Living in a wider world-media literacy and digital resilience</u> What are the positives and negatives to using social media? Social media, communication, learning, connecting, communicating	<u>Living in a wider world-media literacy and digital resilience</u> What are the regulations and restrictions to social media in relation to children and why might these be in place? Content, appropriate, inappropriate, appropriate, regulations	<u>Living in a wider world-media literacy and digital resilience</u> What are the laws regarding sharing things online and how can we make sure we keep to these? Content, appropriate, inappropriate, appropriate, regulations	<u>Living in a wider world-media literacy and digital resilience</u> How and why images online might be manipulated, altered, or faked and how to recognise when they have been? Manipulated, altered, faked	<u>Living in a wider world-media literacy and digital resilience</u> How to recognise what is appropriate to share online and how to report when I see something inappropriate. regulations, content, appropriate, inappropriate	<u>Living in a wider world-media literacy and digital resilience</u> How can online content can be designed to manipulate people's emotions and encourage them to read or share things? Manipulate, content, emotions, recognise
PE Dance Prejudice and Discrimination Invasion: Dodgeball		<u>Dance – Prejudice and discrimination.</u> What is prejudice and how can I show it through movement? What is showing your prejudice and how can I show it through movement? Key vocabulary <i>Prejudice, Emotion, Feelings, Victim, Opinion, Discrimination.</i>	<u>Dance – Prejudice and discrimination.</u> What is sexism and how can I show this through movement? Key vocabulary <i>Opinion, Sexism.</i>	<u>Dance – Prejudice and discrimination.</u> What is classism and how can I show this through movement? Key vocabulary <i>Classism.</i>	<u>Dance – Prejudice and discrimination.</u> To work in a group to explore an area of prejudice and discrimination and portray this through movement. Key vocabulary <i>Prejudice, Discrimination.</i>	<u>Dance – Prejudice and discrimination.</u> What is unity and how can I show this through movement? Key vocabulary <i>Unity, Power.</i>	<u>Dance – Prejudice and discrimination.</u> To perform our presentation of prejudice and unity, showing our area of prejudice and how we can overcome this, through movement. Key vocabulary <i>Prejudice, Overcome, Power, Unity, Perform.</i>
		<u>Invasion Games: Dodgeball</u> To create attacking tactics applying them into game situations. Attack, dodgeball, position, strategy.	<u>Invasion Games: Dodgeball</u> To develop defensive tactics applying them into game situations. Defence, attack, position, strategy.	<u>Invasion Games: Dodgeball</u> To quickly transition from attack to defence and defence to attack when playing dodgeball.	<u>Invasion Games: Dodgeball</u> To take turns to officiate dodgeball games.	<u>Invasion Games: Dodgeball</u> To take turns to officiate dodgeball games.	<u>Invasion Games: Dodgeball</u> To consolidate pupils understanding of attacking and defensive tactics during a game.



North Wheatley C of E Primary

Topaz Class – Spring 1 – Medium Term Plan



				Defence, attack, position, strategy.	Officiate, rules, leadership, respect, sportsmanship.	Officiate, rules, leadership, respect, sportsmanship.	Attack, defence, tactics, strategy, sportsmanship.
Geography		Locational knowledge I can identify the significance of Prime/Greenwich, meridian and times zones. Equator, longitude, latitude, GMT, Time zones.	Locational knowledge I can identify the significance of Prime/Greenwich, meridian and times zones. Equator, longitude, latitude, GMT, Time zones.	Place knowledge I can find similarities and differences between the physical geography of UK and Mali. Time zone, location, physical geography.	Place knowledge I can find similarities and differences between the human geography of UK and Mali. Time zone, location, physical geography.	Place knowledge I can share similarities and differences between the UK and Mali. Population, physical geography, human geography, currency, climate, biome.	Place knowledge I can share similarities and differences between the UK and Mali. Population, physical geography, human geography, currency, climate, biome.
History							
Music							
MFL At the Tearoom		Communication To recognise, recall and spell masculine nouns with the indefinite article/determiner for popular food and drink.	Communication To learn a further feminine nouns with the indefinite article/determiner for popular French food and drink.	Communication To learn some transactional language so that I can order what I would like to eat and drink in the salon de thé.	Communication To learn how to ask for the bill and how to say 'goodbye' and 'thank you' in French.	Communication To consolidate my knowledge of numbers in the French in order to calculate the bill.	Communication To consolidate my knowledge to be able to confidently apply my skills to a real life situation.
Art and Design		Knowledge and Understanding. I can test ideas and collect experience and knowledge through research and trial and error. Research, accurate, sketching, experiment, ideas.	Knowledge and Understanding. I can test ideas and collect experience and knowledge through research and trial and error. Research, accurate, sketching, experiment, ideas.	Generating Ideas. I can develop my own knowledge of what different materials and techniques can offer. Explore, medium, techniques, ideas, positives, drawbacks.	Generating Ideas. I can develop my own knowledge of what different materials and techniques can offer. Explore, medium, techniques, ideas, positives, drawbacks.	Making – 3D design. I can create a 3D pinch pots based on still life images and research that I have conducted. Pinch pot, research, accurate, 3D, scale, techniques.	Evaluating I can record work through photos, capturing progression and documenting evaluations as part of the sketch book process. Evaluate, review, discuss.



North Wheatley C of E Primary

Topaz Class – Spring 1 – Medium Term Plan



--	--	--	--	--	--	--	--

DT							
RE		<u>Deity</u> I can examine the concept of freedom. Freedom, human rights, law.	<u>Deity</u> I can examine the concept of justice. Justice, human rights, law, right and wrong.	<u>Deity</u> I can compare concepts of justice. Concept, justice, human rights, laws, differing.	<u>Deity</u> I can describe the influence of religious and non-religious world views on the human rights movement. Human rights, differences, religious, non-religious.	<u>Deity</u> I can describe the influence of religious views on non-violent protest movements Protests, justice, freedom, British Values, change, human rights.	<u>Deity</u> I can examine the concepts of freedom and justice and how they might conflict. Freedom, justice, human rights, beliefs, conflict.
Computing Purple Mash		<u>E-safety – Self image</u> I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups. Content, prejudice, hateful, inappropriate.	<u>E-safety – Self image</u> I can describe issues online that could make anyone feel uncomfortable and can give examples of how to get help, both on and offline. Help, advice, support, uncomfortable, inappropriate.	<u>E-safety – Self image</u> I can explain the importance of asking until I get the help needed. Help, advice, support, uncomfortable.	<u>Computer Science</u> To learn how to use the question types within 2Quiz. Audience, cloze, case sensitive, preview, participants.	<u>Computer Science</u> To explore the grammar quizzes. Audience, cloze, case sensitive, preview, participants.	<u>Computer Science</u> To make a quiz that requires the player to search a database. Audience, cloze, case sensitive, preview, participants.