



North Wheatley C of E Primary

Emerald Class – Summer 2 – Medium Term Plan



Autumn 1 Faith		Week 1 1.06.26	Week 2 8.06.26	Week 3 15.06.26	Week 4 22.06.26	Week 5 29.06.26	Week 6 6.07.26	Week 7 13.07.26	Week 8 20.07.26
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.							PRODUCTION WEEK	
Writing		Poetry	Poetry	Poetry	ASSESSMENT WEEK	Instructions	Instructions		Editing, Publishing, Celebrating Work
Guided Reading									
Spelling Supported by Spelling Shed		Y3: Challenge words	Y3: Revision	Y3: Revision		Y3: Revision	Y3: Revision		Y3: Revision
		Y4: Words that are plurals with possessive apostrophes	Y4: Revision	Y4: Revision		Y4: Revision	Y4: Revision		Y4: Revision
Maths Supported by White Rose Maths		Geometry Shape	Geometry Shape	Statistics		Statistics/ Geometry Position and direction	Geometry Position and direction		Consolidation
Science <i>How does sound travel?</i>		Sound I can identify how sounds are made, associating some of them with something vibrating	Sound I can recognise that vibrations from sounds travel through a medium to the ear	Sound I can recognise that vibrations from sounds travel to the ear	Sound I can investigate if the size of the pinna affects the volume of the sound I can report my findings from enquires	Sound I can find patterns between the pitch of a sound and features of the object that produced it	Sound I can find patterns between the volume of a sound and the strength of the vibrations that produced it		Sound I can set up simple fair tests
PSHE/RSE -awaiting unit		Health and Wellbeing: I know how to keep my body healthy	Health and Wellbeing: I know why it is important to get enough sleep	Health and Wellbeing: I understand the importance of hygiene and	Health and Wellbeing: I know how to take medicine safely and keep safe around drugs	Health and Wellbeing: I know how to make better choices and	Health and Wellbeing: I know how to care for teeth and the impact		Health and Wellbeing: I can explore how to look after my mind as well as my body



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				what to do if I feel unwell		choose healthy habits	of diet on dental health.		
PE (Premier Ed)		<u>Athletics</u> Throwing for accuracy and throwing for distance	<u>Athletics</u> Using a javelin	<u>Athletics</u> Using a shot put	<u>Athletics</u> Using bodies to throw with greater distance	<u>Athletics</u> Jumping as far as possible	<u>Athletics</u> Sports Day		<u>Athletics</u> Consolidation
		<u>Cricket</u> Batting and fielding	<u>Cricket</u> Throwing overarm	<u>Cricket</u> Throwing underarm	<u>Cricket</u> Catching	<u>Cricket</u> Striking the ball	<u>Cricket</u> Mini game		<u>Cricket</u> Mini game
Geography		What is the difference between weather and climate?	How can we collect weather data?	How can we collect and record weather data?	How can we present weather data?	How can we analyse our weather data and evaluate fieldwork?			
Music -awaiting unit		<u>Evaluation</u> Review previous compositions and identify areas to improve	<u>Evaluation</u> Make changes to improve melody, rhythm or dynamics	<u>Evaluation</u> Discuss and evaluate the process of improving musical work	<u>Evaluation</u> Explore how silence can be used to shape a piece	<u>Evaluation</u> Use silence purposefully in group composition	<u>Evaluation</u> Explore the different purposes of music		<u>Performance and Evaluation</u> Final sharing and reflection
DT		<u>Cooking and nutrition</u> I can identify flavour combinations and textures that make chocolate delicious	<u>Cooking and nutrition</u> I can explain what Fairtrade is and why it is important for cocoa farmers.	<u>Cooking and nutrition</u> I can design a sustainable chocolate product that cares for the planet.	<u>Cooking and nutrition</u> I can create a chocolate treat using Fairtrade ingredients and eco-friendly practices.				<u>Cooking and nutrition</u> I can evaluate my chocolate creation and explain how it reflects Fairtrade and sustainability values.



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RE <i>What can we learn about a religion by exploring its place of worship?</i>		<u>Symbols and Symbolism</u> To understand what a place of worship is and why it is important.	<u>Symbols and Symbolism</u> To identify key features of a Christian church and explain their purpose.	<u>Symbols and Symbolism</u> To identify key features of a Muslim mosque and explain their purpose.	<u>Symbols and Symbolism</u> To identify key features of another place of worship.	<u>Symbols and Symbolism</u> To compare places of worship and identify similarities and differences.	<u>Symbols and Symbolism</u> To explain how places of worship reflect beliefs, teachings and ways of living.		<u>Symbols and Symbolism</u> Consolidation
Computing -awaiting unit		What is AI?	Writing AI prompts	Digital citizenship and AI	The future of AI	Consolidation	Consolidation		Consolidation
Digital Literacy		<u>Copyright and ownership</u> Copying and permission.	<u>Copyright and ownership</u> Using internet content.	<u>Copyright and ownership</u> What can't be copied?	<u>Privacy and security</u> Password privacy	<u>Privacy and security</u> Choosing who to share with	<u>Privacy and security</u> Connected devices		Consolidation