



North Wheatley C of E Primary

Emerald Class – Summer 1 – Medium Term Plan



Autumn 1 Faith		Week 1 13.04.26	Week 2 20.04.26	Week 3 27.04.26	Week 4 4.5.26	Week 5 11.5.26	Week 6 18.5.26
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.						
Writing		Persuasion	Persuasion	Persuasion	News report	News report	Editing and consolidation
Guided Reading		NOVEL	NOVEL	NOVEL	NOVEL	NOVEL	NOVEL
Spelling Supported by Spelling Shed		Y3: Words where the digraph 'ch' makes a /k/ sound	Y3: Words ending in '-gue' and '-que'	Y3: Words where the digraph 'sc' makes a /s/ sound	Y3: Words that are homophones	Y3: Challenge words	Y3: Words ending in '-sion'
		Y4: Words with 'c' before 'i' and 'e'	Y4: Words containing 'sol' and 'real'	Y4: Words containing 'phon' and 'sign'	Y4: Words with the prefixes 'super-', 'anti-' and 'auto-'	Y4: Words with the prefix 'bi-' meaning 'two'	Y4: Challenge words
Maths Supported by White Rose Maths		Decimals	Decimals	Measurement- Money	Measurement- Money	Measurement- Time	Measurement- Time
Science <i>How does each part of a plant fulfil a function?</i>		<u>Life</u> I can explore the requirements of plants for life and growth	<u>Life</u> I can identify, locate and describe the function of different parts of flowering plants	<u>Life</u> I can identify, locate and describe the function of the roots in plants	<u>Life</u> I can investigate the way in which water is transported within plants	<u>Life</u> I can explore the part that flowers play in the life cycle of flowering plants, including pollination.	<u>Life</u> I can explore the part that flowers play in the life cycle of flowering plants, including seed formation and seed dispersal
PSHE/RSE		<u>Health and Wellbeing</u> I can be responsible for making good choices to stay safe and healthy	<u>Health and Wellbeing</u> I can identify a risky situation and act responsibly	<u>Health and Wellbeing</u> I understand that I can choose not to do something that makes me feel uncomfortable	<u>Health and Wellbeing</u> I know how to stay safe when out and about	<u>Health and Wellbeing</u> I know about dangerous substances and how they affect the human body	<u>Health and Wellbeing</u> I know how to respond in emergency situations
PE (Premier Ed)		<u>Rounders</u> Batting and fielding	<u>Rounders</u> Throwing overarm and underarm	<u>Rounders</u> Mini game	<u>Rounders</u> Ways of stopping the ball	<u>Rounders</u> Applying long barrier to keep the batters score as low as possible	<u>Rounders</u> Game



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		<u>Tennis</u> How to win a game of Tennis	<u>Tennis</u> Thinking one shot ahead	<u>Tennis</u> Mini-ladder tournaments	<u>Tennis</u> Racket safety	<u>Tennis</u> Forehand shot	<u>Tennis</u> Tournament
History		<u>Stone Age</u> How do we know about Palaeolithic and Mesolithic? What changed from Palaeolithic to Mesolithic?	<u>Stone Age</u> What did people eat and how did the search for food change in the Neolithic?	<u>Neolithic Age</u> What tools did people use in the Neolithic?	<u>Neolithic Age</u> Who were the Beaker people and how did tools change in the Neolithic?	<u>Bronze Age</u> How did the Bronze Age turn into the Iron Age?	<u>Iron Age</u> What are Roundhouses and what is a Hill fort?
MFL -awaiting unit		<u>Little Red Riding Hood</u> Determiners and objects	<u>Little Red Riding Hood</u> Parts of the body (nouns)	<u>Little Red Riding Hood</u> Listen to key vocabulary	<u>Little Red Riding Hood</u> Read and spell key vocabulary	<u>Little Red Riding Hood</u> Pronunciation and spelling of key vocabulary	<u>Little Red Riding Hood</u> Consolidation unit
Art		<u>Painting and collage</u> How do artists use sketchbooks?	<u>Painting and collage</u> If art isn't hung on a wall, what can it be used for?	<u>Painting and collage</u> What is mixed media?	<u>Painting and collage</u> How I can I use my sketchbook to help my process?	<u>Painting and collage</u> How can we evaluate our artwork?	
RE <i>Why are Islamic rites of passage important to Muslims?</i>		<u>Identity</u> To understand what Islam is and what the five pillars are.	<u>Identity</u> To explore Muslim birth ceremonies and naming days	<u>Identity</u> To find out about the Islamic marriage ceremony.	<u>Identity</u> To find out about Muslim funeral ceremonies.	<u>Identity</u> To understand the importance of the Hajj for a Muslim person.	
Computing -awaiting unit		<u>Effective searching</u> Understand what a search engine is.	<u>Effective searching</u> To understand how search engines rank results.	<u>Effective searching</u> To understand advanced ways to improve searches		<u>Effective searching</u> To understand how to spot fake information online and learn how to trust sources.	