



North Wheatley C of E Primary

Emerald Class – Spring 2 – Medium Term Plan



Autumn 1 Faith		Week 1 23.02.26	Week 2 2.03.26	Week 3 9.03.26	Week 4 16.13.26	Week 5 23.3.26
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.	Book Fair delivered	5th World Book Day 6th Reading Escape Room	EYFS and KS1 Mother's day service		26 th Y3/4 Church Service
Writing		Reports	Reports	ASSESSMENT WEEK	Reports	Reports
Guided Reading		NOVEL: Edward Tulane	NOVEL: Edward Tulane	ASSESSMENT WEEK	NOVEL: Edward Tulane	NOVEL: Edward Tulane
Spelling Supported by Spelling Shed		Y3: Words ending in 'ly' where the base word ends in 'le'	Y3: Words ending in 'ly' when the base word ends in 'ic'	Y3: Words ending in 'ly'; exceptions	Y3: Challenge words	Y3: Words ending with the suffix 'er'
		Y4: Words ending in 'ssion'	Y4: Words ending in 'cian'	Y5: Words that are adverbs of manner	Y4: Challenge words	Y4: Words that are homophones
Maths Supported by White Rose Maths		Fractions	Fractions	ASSESSMENT WEEK	Fractions	Decimals
Science <i>What happens to the food we eat?</i>		<u>Life</u> I can identify the different teeth and describe their functions.	<u>Life</u> I can plan and carry out an investigation. I can make predictions.	<u>Life</u> I can name the basic parts of the digestive system.	<u>Life</u> I can communicate how food is digested using a science model.	<u>Life</u> I can construct and interpret a variety of food chains. I understand what producers, consumers, predators and prey are.
PSHE/RSE Diverse Britain		<u>Living in the Wider World</u> I can describe what it is like to live on the British Isles	<u>Living in the Wider World</u> I can talk about what democracy is and understand why it is important	<u>Living in the Wider World</u> I can talk about what rules and laws are and identify how they help us	<u>Living in the Wider World</u> I can talk about what liberty means and I can identify the rights of British people	<u>Living in the Wider World</u> I can describe a diverse society and talk about why it is important
PE (Premier Ed)		<u>Challenging collaboration</u> What makes an effective team?	<u>Challenging collaboration</u> Effective collaboration skills	<u>Challenging collaboration</u> Why is it important to collaborate as part of a team?	<u>Challenging collaboration</u> What strategies and tactics can we use as a team?	<u>Challenging collaboration</u> Compete in a competitive game



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		<u>Tag Rugby</u> Moving with a ball- passing and receiving	<u>Tag Rugby</u> Introduction to tagging	<u>Tag Rugby</u> Creating space and opportunities	<u>Tag Rugby</u> Passing and moving to score a try	<u>Tag Rugby</u> To compete in a tournament
Geography		<u>Locational Knowledge</u> What are the types of land use in the East Midlands region?	<u>Locational Knowledge</u> What are the important features of a settlement?	<u>Locational Knowledge</u> How can I record the facilities in my local area?	<u>Locational Knowledge</u> How can I present and analyse information about local facilities?	
Music		<u>Composition</u> Understand how musical elements affect mood	<u>Composition</u> Improvise using rhythm and pitch	<u>Composition</u> Compose a short pattern with mood in mind	<u>Composition</u> Learn and apply simple graphic or stick notation	<u>Composition</u> Perform and record compositions; peer feedback
DT		<u>Electrical Systems</u> To investigate what alarm systems are used for and how different types of switches are activated	<u>Electrical Systems</u> To investigate how to create circuits with a variety of different switches	<u>Electrical Systems</u> To be able to design an alarm system for a particular purpose	<u>Electrical Systems</u> To be able to create an alarm system based on a design	<u>Electrical Systems</u> To evaluate a finished product
RE <i>Why are both the home and the Mandir important places for Hindus?</i>		<u>Symbols and Symbolism</u> To learn about some important aspects of Hindu beliefs in God	<u>Symbols and Symbolism</u> To identify some characteristics of Hindu gods and goddesses	<u>Symbols and Symbolism</u> To understand why a shrine is a special place in a Hindu home	<u>Symbols and Symbolism</u> To understand why puja is important for Hindus, and how it is practised at home	<u>Symbols and Symbolism</u> To explore Hindu worship in the mandir
Computing -Microbits		<u>Computer Science</u> To use a micro:bit to create an electronic name badge.	<u>Computer Science</u> To code a micro:bit to show animations on its LED display.	<u>Computer Science</u> To code a micro:bit to show different images on the LED display when specific buttons are pressed.	<u>Computer Science</u> To code a micro:bit to make sounds when movements are detected.	
Digital Literacy		<u>Online Bullying</u> I can describe appropriate ways to behave towards other people online and why this is important	<u>Online Bullying</u> I can give examples of how bullying behaviour could appear online and how someone can get support	<u>Online Bullying</u> I can recognise when someone is upset, hurt or angry online	<u>Online Bullying</u> I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat)	<u>Online Bullying</u> I can explain how online posts affect others and reputation