



North Wheatley C of E Primary

Emerald Class – Spring 1 – Medium Term Plan



Autumn 1 Faith		Week 1 5.01.26	Week 2 12.01.26	Week 3 19.01.26	Week 4 26.01.26	Week 5 2.02.26	Week 6 9.02.26
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.		Grimm and Co visit				
Writing		Report	Report	Character Description	Character Description	Sentence construction	Sentence construction
Guided Reading		NOVEL: Edward Tulane	NOVEL: Edward Tulane	NOVEL: Edward Tulane	NOVEL: Edward Tulane	NOVEL: Edward Tulane	NOVEL: Edward Tulane
Spelling Supported by Spelling Shed		Y3: Words where the digraph 'ey' makes an /ai/ sound	Y3: Words with the suffix '-ly'	Y3: Words that are homophones	Y3: Challenge words	Y3: Words ending in '-al'	Y3: Words ending in '-le'
		Y4: Words where a suffix is added to words ending in 'y'	Y4: Words ending in '-ious' and '-eous	Y4: Challenge words	Y4: Words where 'au' makes an /or/ sound	Y4: Words ending in '-tion'	Y4: Words ending in '-ssion'
Maths Supported by White Rose Maths		Multiplication and division	Multiplication and division	Multiplication and division	Measurement- length and perimeter	Measurement- length and perimeter	Fractions
Science <i>How does electricity travel?</i>		<u>Electricity</u> I can identify common appliances that use electricity	<u>Electricity</u> I can construct a simple circuit and name the parts of a circuit	<u>Electricity</u> I can identify if a bulb will light up in a circuit	<u>Electricity</u> I can recognise common conductors and insulators	<u>Electricity</u> I can investigate switches	
PSHE/RSE	<u>Living in the Wider World</u> I understand there are different routes into employment and reasons people go to work	<u>Living in the Wider World</u> I understand people make decisions about what to spend money on and how to spend it	<u>Living in the Wider World</u> I can talk about reasons people might need to borrow money and how money can affect people's emotions	<u>Living in the Wider World</u> I can explain ways people can keep money safe and why it is important to do this	<u>Living in the Wider World</u> I can talk about factors that can influence people's spending	<u>Living in the Wider World</u> I can explain what it means to make and use a budget	
PE (Premier Ed)		Mindfulness Relaxation techniques	Mindfulness Relaxation techniques	Mindfulness Hold and perform various meditative balances	Mindfulness Improve their posture, balance and deep breathing technique	Mindfulness Use a prop to aid balance and focus when performing each balance	Mindfulness Communicate non-verbally with a partner using an imaginary prop



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		<u>Quidditch</u> Aiming and throwing with accuracy	<u>Quidditch</u> Passing and receiving for possession	<u>Quidditch</u> Passing and moving to create space	<u>Quidditch</u> Develop passing, moving and dodging	<u>Quidditch</u> How to shoot, when to shoot and where to shoot from	<u>Quidditch</u> To play a tournament
History		<u>Ancient Egypt</u> What was the chronology of Ancient Egypt?	<u>Ancient Egypt</u> What was life like in early Egypt?	<u>Ancient Egypt</u> Did the ancient Egyptians write anything down?	<u>Ancient Egypt</u> Who were the Egyptian gods?	<u>Ancient Egypt</u> What did the Ancient Egyptians believe about the afterlife?	<u>Ancient Egypt</u> How were the pyramids built?
MFL		Seasons	Winter	Spring	Summer	Autumn	Revision unit
Art		<u>3D, Design & Digital Media</u> How has pottery taught us about the Ancient Egyptian time?	<u>3D, Design & Digital Media</u> How can we best make a coil pot?	<u>3D, Design & Digital Media</u> How can I develop my mastery of clay sculpture?		<u>3D, Design & Digital Media</u> How can I best use colour to enhance my sculpture?	<u>3D, Design & Digital Media</u> What can we learn from pottery
RE <i>What is the bible and why is it important to Christians?</i>		<u>Deity</u> The story of Mary Jones	<u>Deity</u> Uses for the bible at home and church	<u>Deity</u> Genres of writing in the bible		<u>Deity</u> Aspects of God	<u>Deity</u> Old and New Testaments
Computing -awaiting unit		Exploring audiobooks	Scripting an audiobook	Recording and sound design	Editing an audiobook	Understanding music, rhythm and tempo	Melody, pitch and making music
Digital Literacy		<u>Online relationships and reputation</u> I can explain how to search for information about others online.	<u>Online relationships and reputation</u> Understand that people share different things online and stay safe.	<u>Online relationships and reputation</u> I can explain who someone can ask if they are unsure about putting something online.	<u>Online relationships and reputation</u> I can describe how to find out information about others by searching online.	<u>Online relationships and reputation</u> I can explain ways that some of the information about anyone online could have been created, copied or shared by others.	<u>Online relationships and reputation</u> Consolidation