



North Wheatley C of E Primary

Emerald Class – Autumn 1 – Medium Term Plan



Autumn 1 Faith		Week 1 1.9.25	Week 2 8.9.25	Week 3 15.9.25	Week 4 22.9.25	Week 5 29.9.25	Week 6 6.10.25	Week 7 13.10.25
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.	1.9.25- INSET 2.9.25- INSET					6.10.25- Bassetlaw Museum	17.10.25- INSET
Writing		Core writing skills			Narrative- Journey	Narrative- Journey	Narrative- Journey	Narrative- Journey
Guided Reading		NOVEL: Rabbit and Bear- Rabbit’s bad habits	NOVEL: Rabbit and Bear- Rabbit’s bad habits	NOVEL: Rabbit and Bear- Rabbit’s bad habits	NOVEL: Rabbit and Bear- Rabbit’s bad habits	NOVEL: Rabbit and Bear- Rabbit’s bad habits	NOVEL: Rabbit and Bear- Rabbit’s bad habits	NOVEL: Rabbit and Bear- Rabbit’s bad habits
Spelling Supported by Spelling Shed		Y3: “ou” makes “ow” sound	Y3: “ou” makes u sound	Y3: “y” makes “I” sound	Y3: words ending in “-sure”	Y3: words ending in “-ture”	Y3: challenge words	Y3: words with prefix “re-“
		Y4: homophones/ near homophones	Y4: words with the prefix “in” meaning “not”	Y4: words with prefixes “il”, “im” and “ir”	Y4: words with the prefix “sub-“ meaning below or divided	Y4: words with the prefix “inter-“ meaning between or among	Y4: challenge words	Y4: words with suffix -action
Maths Supported by White Rose Maths		Place value	Place value	Place value	Addition and subtraction	Addition and subtraction	Addition and subtraction	Addition and subtraction
Science <i>How do we classify rocks?</i>		<u>Matter</u> I can compare and group rocks on the basis of their appearance.	<u>Matter</u> I can compare and group of rocks on the basis of their physical properties	<u>Matter</u> I can explain how some rocks are formed.	<u>Matter</u> I can explain how the Earth is made up of different layers of rock and soils	<u>Matter</u> I can investigate different soils	<u>Matter</u> I can describe how fossils are formed when things that have lived are trapped within rock.	
PSHE/RSE	<u>Relationships</u> I can identify the positives and negatives of being online	<u>Relationships</u> I can be kind online and I can help make the Internet a safer place	<u>Relationships</u> I know how to stay safe when communicating online and what to do if I don’t feel safe.	<u>Relationships</u> I can decide how reliable online information is and know how to share information responsibly online	<u>Relationships</u> I can identify things we shouldn’t share online and give reasons why we shouldn’t share them.	<u>Relationships</u> I understand how technology can affect our wellbeing in different ways.		
PE Swimming		SWIMMING						



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(Premier Ed)		<u>Dance</u> Add drama and emotion to the dance.	<u>Dance</u> To create motifs in pairs.	<u>Dance</u> Extended sequences, with a partner.	<u>Dance</u> Extend dance skills by using more complex actions.	<u>Dance</u> Create a final performance.	INSET
History		INSET DAY	<u>Ancient Romans</u> What do we know about Early Rome?	<u>Ancient Romans</u> Who was in charge of the Roman Empire?	<u>Ancient Romans</u> How powerful was the Roman Army?	<u>Ancient Romans</u> Which events led up to Emperor Claudius invading Britain?	EDUCATIONAL VISIT <u>Ancient Romans</u> What was life like in the East Midlands during Roman times?
MFL		Introduction to French	French greetings	What is your name?	Numbers 1-10	Colours	Consolidation
Art and Design		<u>Drawing</u> How can we draw texture?	<u>Drawing</u> How can artists draw eyes?	<u>Drawing</u> How can artists draw noses?	<u>Drawing</u> How can artists draw mouths?	<u>Drawing</u> I can produce a final piece of artwork.	<u>Drawing</u> How can I evaluate my artwork while learning from others?
RE <i>How do religious signs and symbols show what people believe?</i>		INSET DAY	<u>Symbols and Symbolism</u> To explore the meanings of signs and symbols	<u>Symbols and Symbolism</u> To find out how symbolic food can be used to remember important events.	<u>Symbols and Symbolism</u> To be able to explore and interpret religious metaphors.	<u>Symbols and Symbolism</u> To learn that religious beliefs and ideas about God can be experienced in different forms, including symbolism	EDUCATIONAL VISIT <u>Symbols and Symbolism</u> To learn about some common symbols within a place of worship.
Computing		INSET DAY	<u>Information Technology</u> To understand what animation is.	<u>Information Technology</u> To understand the term onion skinning and be able to use this technique for 2D computer animations.	<u>Information Technology</u> To know how to enhance simple animations using animation software.	<u>Information Technology</u> To plan an animation and create a narrative.	<u>Information Technology</u> To create a narrative. <u>Information Technology</u> To evaluate animations.



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Digital Literacy		INSET DAY	<u>Self image and identity</u> I can explain what is meant by the term identity.	<u>Self image and identity</u> I can explain how people can represent them in different ways online.	<u>Self image and identity</u> I can explain ways in which someone might change their identity online depending on what they are doing and why.	<u>Self image and identity</u> I can explain how my online identity can be different to my offline identity.	<u>Self image and identity</u> I can describe positive ways for someone to interact with others online and understand how this will positively impact how others perceive them.	<u>Self image and identity</u> I can explain that others' online can pretend to be someone else including my friends, and can suggest reasons that they might do this.
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