



North Wheatley C of E Primary

Sapphire Class – Summer 2 – Medium Term Plan



Summer 2 Respect		Week 1 1.6.26	Week 2 8.6.26	Week 3 15.6.26	Week 4 22.6.26	Week 5 29.6.26	Week 6 6.7.26
Key events	Sequence and progression of concept, skill and knowledge taught across the curriculum.		Phonics Screening	Archery Day 17 th	Sports Day 25 th Inset Day 26 th		
Writing See Knowledge Organiser		Instructions: Fruit Kebabs	Instructions: Fruit Kebabs	Instructions: Fruit Kebabs	Instructions: Fruit Kebabs	Instructions: Fruit Kebabs	Instructions: Fruit Kebabs
Guided Reading Supported by VIPERS		The Koala who Could	The Koala who Could	The Koala who Could	The Koala who Could	The Koala who Could	The Koala who Could
Phonics Supported by Phonics Shed		Phonics Screening Prep	Phonics Screening Week	Consolidation and targeted interventions chapter 3-4b			
Maths Supported by White Rose		Number Multiplication and Division	Number Multiplication and Division Fractions	Geometry Position and Direction	Number Place Value within 100	Measurement Money	Measurement Time
Science <i>Which senses do I use when participating in sports?</i>		Life To identify and name basic parts of the body. <i>Leg, arm, elbow, head, ear, nose, back</i>	Life To identify and name basic parts of the body. <i>Leg, arm, elbow, head, ear, nose, back</i>	Life To explore the 5 senses. <i>Hearing, smell, taste, touch, sight</i>	Life To explore the 5 senses. <i>Hearing, smell, taste, touch, sight</i>	Life To identify what happens to our body when participating in sports. <i>Changes, heartrate, temperature, breathing</i>	Life To identify which senses are used when participating in sports. <i>Changes, heartrate, temperature, breathing, hearing, smell, taste, touch, sight</i>
Seasonal Changes To explore the seasonal changes within our environment during the season of Summer. We will observe the weather across a week in July and discuss how day length varies. <i>Summer, weather, changes, seasons</i>							



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RE <i>Was Jesus a superhero?</i>		<i>Children will hear and consider religious teachings and stories and infer ideas about care from these texts. Pupils will learn of some stories of Jesus.</i>					
		Identity and Deity Healing the Ten Lepers	Identity and Deity Calming the Storm of Lake Galilee	Identity and Deity Feeding the 5000	Identity and Deity The Lost Coin	Identity and Deity The Lost Son	Identity and Deity
PE <i>Premier Ed</i>		Premier Ed: Rackets, bats and balls – rounders Complete PE: Gymnastics – wide, narrow and curled	Premier Ed: Rackets, bats and balls – rounders Complete PE: Gymnastics – wide, narrow and curled	Premier Ed: Rackets, bats and balls – rounders Complete PE: Gymnastics – wide, narrow and curled	SPORTS DAY	Premier Ed: Rackets, bats and balls – rounders Complete PE: Gymnastics – wide, narrow and curled	Premier Ed: Rackets, bats and balls – rounders Complete PE: Gymnastics – wide, narrow and curled
History <i>How has transport changed in the last century?</i>		Significance To explore transport over the last century. Recap prior learning. <i>Century, 100 years, transport</i>	Chronology To use a timeline to explore the transport over the last century. <i>Timeline, transport, century</i>	Evidence To use primary and secondary evidence to explore changes in transport over the last century. <i>Sources, evidence, century</i>		Significance To begin to explain how transport has adapted recently (electric) and what it may look like in the future. <i>Cause and effect</i>	
Music		Over this half term, children will listen to a range of music styles: • Classical • Pop • Hip hop • Country • Jazz <i>Listen to pieces of published music and discuss likes and dislikes. Children can spot and hear a variety of instruments. Use instruments to compose own music.</i>					
PSHE & DT <i>How can I create a healthy and balanced meal?</i>	Health & Wellbeing Cooking & Nutrition To explore healthy and unhealthy foods. <i>Healthy, unhealthy</i>	Health & Wellbeing Cooking & Nutrition To explore The Eatwell Plate and what a	Health & Wellbeing Cooking & Nutrition To know what it means to be healthy and why it is important.	SPORTS DAY	Health & Wellbeing Cooking & Nutrition To understand where a range of fruit and vegetables come from.	Health & Wellbeing Cooking & Nutrition To know how to prepare fruit safely to make fruit kebabs.	



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		balanced diet consists of. <i>The Eatwell plate, balanced, diet</i>	<i>Healthy, unhealthy, exercise, physical activity, screen time</i>		<i>Farmed, home grown, fruit, vegetables</i>	<i>Prepare, fruit, fruit kebabs</i>
Computing		<i>Learn how to confidently type, use the space bar, delete and use capital letters, make a new line using enter and use touch to edit writing.</i> <i>Use a search engine confidently to find out facts.</i> Over the half term, children will continue to use Seesaw independently. once the children have learned how to use a keyboard confidently and correctly, they will begin to type about their learning that has been uploaded to Seesaw. Children will also learn how to record their voice using Seesaw to narrate their learning independently.				