



Diamond Class	Autumn Community ‘Our Wonderful World’		Spring Hope		Summer Respect	
Season Events	Diwali – 20 th October		Safer Internet Day – 10 th February Chinese New Year – 15 th Feb-3 rd March Mother’s Day – 15 th March Easter Sunday – 5 th April			
Visits	Village Walk Church Visit		Chicks Butterfly House visit		Sundown Adventureland visit	
FS1: The North Wheatley curriculum is thread through daily practice supported by continuous provision and children’s interest s.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	Name writing Write list of people they trust in the community Label buildings on a map of village	Name writing Writing a Christmas List to Santa	Life cycle of chicks Class diary of chick’s development Easter poetry	Postcard to America Non-fiction texts	Story telling of a Traditional tales Picture book of their own traditional tale	Recount of visit to Sundown Adventureland Fairy tale village
White Rose Maths	Match, sort and compare Talk about measure and patterns	It’s me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5 Mass and capacity Growing 6,7,8 Length, height and time	Building 9 and 10 Explore 3D shapes	To 20 and beyond How many now? Manipulate, compose and decompose	Sharing and grouping Visualise, build and map Make connections
Understanding the World	Seasonal changes – Autumn Diwali – festival of Lights Learn about David Attenborough and how to care for the planet	Seasonal changes Guy Fawkes	Seasonal changes Life cycles – chicks, plants, butterflies Chinese New Year celebrations	Seasonal changes – Spring Explore and understand maps USA	Seasonal changes Explore technology and toys from the past compared to recent technology and toys	Seasonal changes Where does our food come from?
Technology	Understand that we use technology to share our learning – Seesaw Take pictures of the village	Beebots Purple Mash Use the computer or iPad to retrieve information online	Use an iPad to record chick’s development Safter internet day – 10 th February Understanding E-safety	Use the Internet to research chicks	Explore everyday technology used	Begin to use Seesaw to record own learning



RE	Understanding our wonderful world and Earth - Creation	What is Christmas? Which places are special to us in the community? Church, school	What is Easter? Who is God? Understanding Christianity: Incarnation unit	Understanding stories of different faiths and beliefs What times are special - Celebrations	Stories from the Bible: stories of Courage David & Goliath, Daniel, Noah	
Expressive Arts and Design	Collect and use recycled materials Listen attentively to a range of music	Use their own ideas and choice of media to create a Christmas card Learn songs for nativity	Observational drawing to create a Mother's Day Create their own stories through role play	To learn square dancing inspired by Tennessee in USA Dances from around the world	Music from around the world Music around the world Create a toy using recycled materials and a variety of materials	Use drama to perform a traditional tale Use materials to create props for a performance
Personal, Social and Emotional Development	Understand rules and expectations of the classroom Build relationships with adults and peers Building relationships Anti-bullying Managing their own needs		To understand how to care for living things What do animals need to survive? What do plants need to grow?		What do we need to stay healthy? Healthy food choices Understanding healthy choices in all aspects of their lives	
Communication and Language	New vocab: reduce, reuse, recycle	Confident to discuss thoughts and opinions in groups and with people who are familiar to them	New vocab: Chinese New Year Year of the horse	Learn new vocab about life cycles	Re-telling stories Familiar stories and RE stories	Re-telling visit to Sundown Adventureland
Physical Development	Develop skills needed to manage a school day – lining up, meal times, personal hygiene & routines		To be confident to use apparatus showing a wide range of movements Remember and repeat a sequence linked to music – square dancing Create their own sequence of movements		Develop a range of ball skills Participate in team games	
Phonics	Recap Chapter 1 phonics Chapter 2 Set 1-8		Chapter 2 Alphabet Order Chapter 2 Vowels and Consonants Chapter 3 Set 1-5		Consolidation and embed Chapter 2 & 3 Consonant blends	
Forest School	Forest school will be child led with the following activities available Exploring bugs and creatures Creating bridges Creating dams		Forest school will be child led with the following activities available Environmental art Clay Mud painting Yarn sticks		Forest school will be child led with the following activities available Creating habitats Creating rafts with natural materials Creating a waterproof den	



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	Create musical instruments		Create a safe fire
High Quality Texts and Author Focus	Tidy – Emily Gravett David Attenborough – Little People, Big Dreams A New Friend – Lucy Menzies The Colour Monster – Anna Llenas Ruby’s Worry – Tom Percival Ravi’s Roar – Tom Percival The Invisible String – Patrice Karst	Pip and the egg – Alex Latimer The Girl who Loves Bugs – Lily Murrey From Caterpillar to Butterfly – Deborah Heiligman	A range of traditional tales Once upon a fairy tale – Natalia O’Hara