



The 9 Protected Characteristics



At North Wheatley C of E Primary, we understand that we are all ‘The SAME but DIFFERENT too’.

The North Wheatley C of E PSHE/RSE and RE Curriculum supports pupils understanding of the 9 protected characteristics, supported by special events, weekly worships and choice of books and texts used across the curriculum.

Direct Curriculum Links (PSHE/RSE and RE)

EYFS Curriculum						
Continue to develop positive attitudes about the differences between people. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Understand that some places are special to members of the community Recognise that some people have different beliefs and celebrate terms in different ways.						
PSHE/RSE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn Term Relationships	Different Families – including same sex parents.		Different families – digging deeper into different family make ups. Respect for different cultures	Gender, race and faith – respecting similarities and differences.	Why it is important to listen and respond respectfully to a wide range of people, including those whose traditions, beliefs and lifestyle are different to their own What discrimination means and different types of discrimination e.g. racism, sexism, homophobia	Relationships – ethnicity, gender, faith Difference between gender identity and sexual orientation. Marriage and Civil Partnership The right to choose who you marry



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Spring Term Living in the Wider World	Understanding how people have different needs	Exploring different groups in the community (what groups do you and other belong to – faith groups) Equality	Gender stereotypes in jobs.	Different groups that make up and contribute to a community	Diversity and Inclusion in careers – work stereotypes	Prejudice and discrimination Recognising discriminations Explain Stereotypes
Summer Health and Wellbeing	Recognising ways people can be the same and different.	How do our needs and bodies change as we grow. Human life cycle and understanding of biological gender differences.	Recognise how strengths and interests form part of a person's identity	Personal identity and what contributes to it. that for some people their gender identity does not correspond with their biological sex • how to recognise, respect and express their individuality and personal qualities	Puberty and	Sexual intercourse, pregnancy



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EYFS Curriculum

To know that Easter and Christmas are special celebrations for Christians.
To take part in class celebrations from other faiths.
Recognise the church as a place of worship and special to the school.
What Stories are special and why?
Which people are special and why? What places are special and why?
What times are special and why?
Belonging. Who are we and how do we belong?
(Exploring the understanding Christianity units for early years)

RE	Year 1&2	Year 3	Year 4	Year 5 & 6
RE – Focus Faith	Christianity & Judaism	Christianity & Islam	Christianity, Islam & Hindu	Understanding Christianity & Apply Understanding of World Faiths Respecting Difference and Living in a diverse community Interfaith Co-operation.