



North Wheatley C of E Primary Early Years Foundation Stage Admissions Policy

All three and four year olds are currently entitled to **15 hours free** early learning per week, for 38 weeks per year during term time.

In addition, some parents may be eligible for **a further 15 free hours** per week. To check your eligibility please visit the website <https://www.childcarechoices.gov.uk> or contact the school office for further details.

It is generally regarded as good early years' practice that your child attends only one setting for their free entitlement as this is believed to be in the best interests of a child.

North Wheatley C of E Primary offers the first 15 **hours/week** between **8.30 and 11.30 am**. As demand for places is high, we expect pupils to enrol for the five mornings.

Children are eligible for a free part-time place in the term following their third birthday:

If the child is born between:

- 1 September and 31 December start date would be the Spring term
- 1 January and 31 March start date would be the Summer term
- 1 April and 31 August start date would be the Autumn term

In addition North Wheatley C of E Primary also offer extended afternoon sessions which parents who are eligible can claim up to 15 free hours per week. The school governors have agreed that our setting will offer these hours on 5 afternoons per week. As a setting we do not offer 'blended' childcare i.e. sharing childcare with other settings. For parents who are unable to access this funding these sessions are still available at an additional charge.

Admission Number

An admission number is set taking into consideration the staffing levels and physical limitation of the space available at the early years setting. From September 2018 North Wheatley C of E Primary has a PAN (published admission number) of 20 for first admissions (children starting school in the year which they are 5).

Admissions into FS1

If the number of pupils seeking admission to the EYFS exceeds the number of full time places available when the cohort enters FS2, then the following order of priority will be used:

1. Looked After Children
2. Pupils currently living in the 'catchment' area of the school.
3. Pupils whose parents are currently employed by school on a permanent contract.
4. Pupils who would, in the first year to which the application relates, have an elder brother or sister in attendance at the school.
5. Pupils who meet the following requirements:
 - They are distinguished from the majority of other applicants either on medical grounds which are supported by a medical report, obtained by parents, specifying the medical advantage of the child attending the preferred school compared with the normal 'catchment' area school
 - or by other exceptional circumstances material to the choice of school (i.e. the circumstances of the child, not the social or economic circumstances of the parent) they would suffer hardship if they were unable to attend the school.
6. Other pupils arranged in order of priority according to how long they have been on the EYFS waiting list.
7. Other pupils arranged in order of priority according to how far they live away from school calculated on the shortest driving route.

Late or in year applications for part time EYFS places (where the cohort has already been admitted) will be agreed on the above criteria but only if there is space for that child into full time school.

Admissions into FS2/ reception year group

Parents/carers need to formally apply to Nottinghamshire County Council admissions for a full time place in school. A place in our FS1 does not guarantee a full time place in school.

Administrative Procedure

In the first instance you should contact the school to make an appointment to visit and meet the Headteacher. Once you have visited the school you will receive an application pack which should be completed by a parent/carer and returned. Once the completed application pack has been received the child is then placed on the EYFS waiting list and families will be kept informed of school events etc.